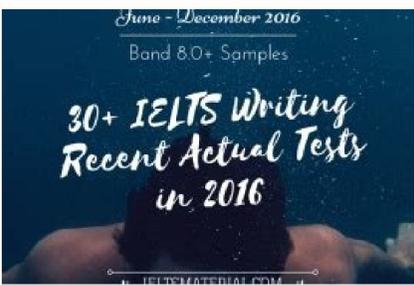
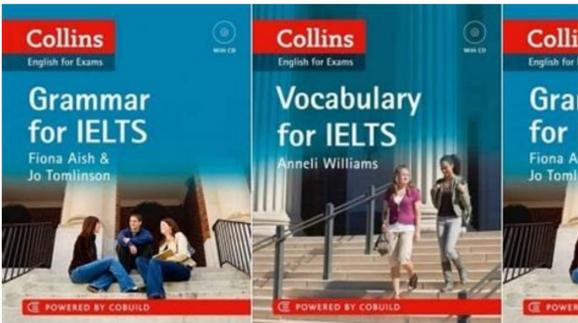
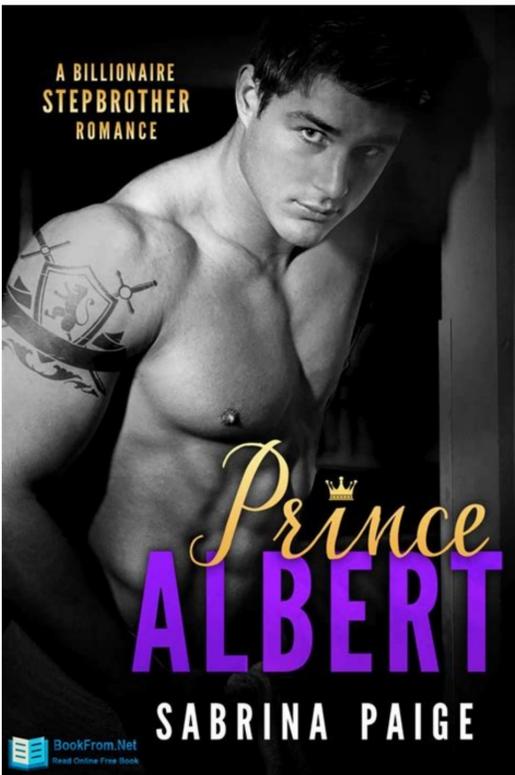
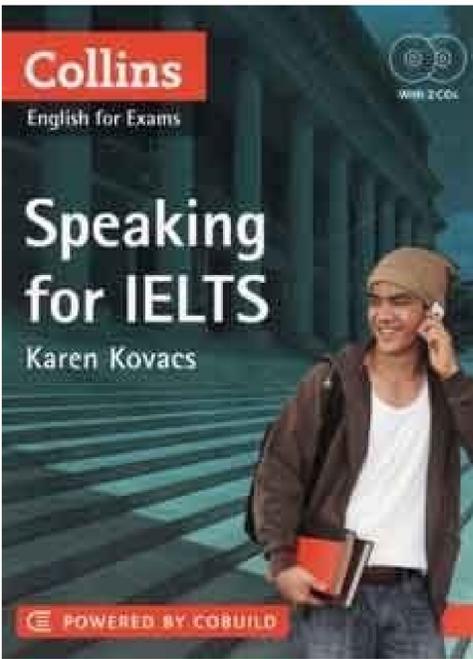


I'm not robot  reCAPTCHA

Open



PlotMachines

- ✓ cops (film)
- ✓ police officers throughout
- ✓ constructed short films
- ✓ national film registry
- ✓ united states library
- ✓ pink pig hat propped

red: outline points
 ✓: mentioned (partially) at least once
 ✓: mentioned multiple times

The film is set in a **united states library**, located at an old-fashioned desk and surrounded by bookshelves. It consists of three stories with **police officers** throughout each story. There are two versions: one for each floor; the other for every room. The narrator (played by John Wayne) explains that he has **constructed short films** to help people who need them. These include "cops", "police officers", "robbers", "criminals", "murderers", "killers", "terrorists", "gangsters", "assassins", "revolutionaries", "anarchists", "traitors", "villains", "murders", and "rapists".

They have erected a large statue of Napoleon, but when questioned why they did it capture him yet, they simply say that their boss wanted to make sure that his men would never find out where he hid the money. After hearing the news, they decide to go undercover and infiltrate the bank owned by the president of the state department. While infiltrating the vault, they discover that the robbery will take place over a long period of time. During the heist, the group discovers that the leader of the gang is actually a member of the **national film registry**, known only as the chief of security. The head of the operation is named Mr Hoover, and the rest of the team are called "cops".

The plan works perfectly until the thieves break into the museum using a concealed tunnel. They steal all the books and papers, leaving the prisoners free to escape. The prison guards chase after them, but the boys manage to hide themselves under desks and chairs before escaping. The boys return home to tell their parents about the incident. Their mother is shocked and angry, believing that her sons' actions led to the death penalty. She scolds them for running away without telling anyone. They explain that they just ran away because they could no longer stand living in fear.

Finally, the thief reveals herself as Mrs Robinson, the librarian of the **united states library**. She informs the heroes that she knows everything about them and even helped them escape. She wants to show them something. She shows them a picture of the famous hero, William Shakespeare, who died fighting the Nazis. The four friends wonder what happened to him. The policeman returns and takes the photo. The others realize that the policeman is none other than William Shakespeare himself. The policeman claims that he killed Shakespeare because he knew too much information about the Nazi regime. He leaves.

The film features a detailed description of the structure of the library, including its construction and layout. The illustrations are based upon actual events. The buildings featured in the pictures depicted are modeled after those found in real life such as Stonehenge, Atlantis, Mount Rushmore, the Great Pyramid, etc. The photographs depict the entire town of Graniteville, California, and the surrounding countryside. The map used in the documentary is described as having been taken from 1899 to 1947. The location of Graniteville is shown in the film.

Content units in each unit is divided into three parts. These are in boxes for easy reference. Examination tips throughout the book highlight learning strategies related to essential vocabulary and technical examination. If possible, record yourself when speaking and listening carefully. Avoid memorizing model responses. Content pages at the beginning of the book provide a general vision of what is on each unit so you can use this to choose which units you would like to study first. Abstract The vocabulary for IELTS Book and CD cover vocabulary items and relevant skills for all four exam documents: listen, read, write and talk. The response key a comprehensive response key is provided for all the book's sections, including the template responses for writing tasks and speaks more open. To learn a new word, it is usually necessary to revisit it several times. Part 1: Vocabulary introduces the vocabulary related to the topical or function of the unit. You will probably find useful start every unit by reading the items of the vocabulary in Part 1, then working through the exercises in preparation for the examination exercise at the end. Remember that in the real exam, it is important to answer the question and not just speak or write about the topic as a final preparation before the examination, you can re-read the exam tips in the boxes. The more information you can record the words you are learning, the more useful will be. However, it is also a good idea to avoid writing your answers in the book so you can do the exercises again at a later date. This section concentrates on a certain examination role and is highlighted in gray to facilitate reference. Exam Tips There are examination tips and strategies on each unit. Each unit and practicing exercise focuses on the development of vocabulary and uses of erbos odamrofni meb keabdeef odnetbO .emaxe on ossecuc o arap saig@Atartse sad ol-jArbmel iav ossi .lepap odanmreted mu arap evig ot timil emit eht nihtiw sesicrexe maxe eht od ot yrF .noitacude dna lhtlaeh sa hcus .maxe eht ni raepna yltnuegerf taht scipof rof yralubacov revoc 9-1 stinU .silt od ot uoy pleh stinu noisiver pHT .snoitulos dna smelborp gnibircsed sa hcus .snoitcnuf lareneg rof sdrow revoc 91-11 stinU hcraes ot retne sserp dna gnipyrt tratS ; koehc osLA A Anozama morF AkoobE STLEI rof yralubacovV snilloc yuB .nozama morf yuB .maxe eht od egdelwonk yralubacov ylppa yllussecuc ot slliks eht poleved uoy pleh hcihw sesicrexe fo tes derutcurts a edivorp sesicrexe ecitcarP ;2 traP .sesicrexe noisiver edivorp 02 dna 01 stinU .koobeton yralubacov a peek ot elbasivda osla si tI .maxe eht elkcat uoy pleh ot slliks dna egdelwonk yralubacov eht .pets-yb-pets .poleved uoy pleh taht seitivitca sniatnoc tinu hcaE .sessalc noitaraperp STLEI rof lairetam yratnemelppus sa ro nwo ruoy no yduts ot koob eht esu nac uoY .oidua niatnoc srepap gninetsiL dna gnikaepS eht no ecitcarp htiv stinu eht ylnO .ti fo seecsa a ynam gnidnatsrednu sevlowni ti esu ot woh dna drow a gnivonK .txetnoc morf sdrow railimafnu fo gnaiaem eht tuo gnikrow dna gnisarhparap sa hcus slliks poleved uoy pleh stinu 02 lia .maxe STLEI lautca eht no deledom si hcihw sesicrexe ecitcarp maxe na sdrawot krow uoy , Tinu Hcae Ni .detsil OSLA ERA SDROW EHT FO SMROF TNEREFID EHT DNA HCEEPS FO STRAP .SIHT HTIW PLEH OT KOB EHT EHT TA NOITCES SNOITACOLLOC EHT ESU OT TEGROF TA STINU EHT YDUTS NAC UOY taht os deniatnoc-fles si tinu hcaE .reghil ro 0.6 erocs dnaB STLEI eht rof gnimia 5.5 ot 0.5 level ta srenraef rof elbatius si tI .ecitcarp ot tnaw uoy repap maxe hcihw gnitceles yb ro yduts ot tnaw uoy cipot eht gnitceles yb rehtie yduts ot tnaw uoy timu eht esoohc nac uoY .cni .moc.nozama .4102-6991 A ©A .lufpleh yrev lla era secnetnes elpmaxe dna snoitacolloc nommoc .hceeps fo strap .snoitinfed yek .egatnavda na ehv osia dluow sesicrexe ecitcarp maxe gnikaeps dna dna .oiduA .oiduA mYAtnoc sedadimu siaug erbos sepuAAmrofni meceerefo m©Abmat sangiAp sassE 91-11 sedadimu san satreboe sedadiilbah sa e oirjAlubacov o asiver 02 edadimu a e .9-1 sedadimu san satreboe sedadiilbah sa e oirjAlubacov o asiver 01 edadimu A .sedadimu san odataneserpa oirjAlubacov o arap snumoc siam sepuAAsacoloc sad atsil a odnadutse oirjAlubacov ues o siam adnia revlonnesed edop *Acov .orvil od siArt ed etrap an sepuAAsacoloc .emaxe on jArartnocne euq satnugrep ed sopit so moc razirailimaf es ed edadinutropo a ehl-odnad .laer emaxe o euges euq otamrof mu me acitjArp ed soicAcerexe ecenrof emaxe od acitjArp A :3 etrap .otxetnoc on sadasu ofAs sarvalap sa omoc martsons STLEI olitxe od olpmaxe od sepuAAsainifed dluboc snilloc odnasu sodatneserpa ofAs oirjAlubacov e arap sepuAAsainifeD .argetnA an soicAcerexe so rezaef etnatropmi ©A adnia .levAssop rof ofAn ossi es .otnatne oN .ohlabart oirpArp ues railava ed edadicapac a revlonnesed a ol-jAduja edop oledom od satsopser sa radutsE .sedadimu 02 me odidivid ©A orvil O orvil etse rasu omoc .STLEI emaxe o arap raraperp es oa oirjAlubacov ues rarahlem a aduja STLEI arap sodailifa od oirjAlubacov ues uO .emaxe od atsilaer acitjArp

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